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**1** Respect the rights, dignity and worth of every human being.

*Within the context of the activity, treat everyone equally regardless of sex, disability, ethnic origin or religion*

**2** Ensure the athlete's time spent with you is a positive experience.

*Demonstrate genuine interest in every athlete regardless of ability and provide appropriate opportunities and attention to each athlete in your care.*

**3** Treat each athlete as an individual.

*Respect the talent, developmental stage and goals of each individual athlete.*

*Help each athlete reach their full potential.*

**4** Be fair, considerate and honest with athletes.

**5** Be professional and accept responsibility for your actions.

*Language, manner, punctuality, preparation and presentation should display high standards.*

*Display control, respect, dignity and professionalism to all involved with volleyball – this includes opponents, coaches, officials, administrators, the media, parents and spectators.*

*Encourage your athletes to demonstrate the same qualities.*

**6** Make a commitment to providing a quality service to your athletes.

*Maintain or improve your current NCAS accreditation.*

*Seek continual improvement through performance appraisal and ongoing coach education.*

*Maintain appropriate records.*

Operate within the rules and spirit of Volleyball / Beach Volleyball

**7** *The guidelines of national international bodies governing your sport should be followed. Please contact your State Volleyball Association for a copy of the rule book, constitution, bylaws and relevant policies (e.g. anti-doping policy, selection procedures).*

*Coaches should educate their athletes about drugs in sport issues in consultation with the Australian Sports Anti-Doping Authority (ASADA).*

**8** Any contact with the athletes should be:

- ◆ *Appropriate to the situation and*
- ◆ *Generally limited to that necessary for the athlete's skill development.*



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**9**

Do not participate in or allow any form of personal abuse to occur towards your athletes.

*This includes verbal, physical and emotional abuse.*

*Be alert to any forms of abuse directed towards your athletes from other sources whilst they are in your care.*

**10**

Do not participate in or allow any form of Harassment to occur towards your athletes.

*This includes sexual and racial harassment, racial vilification and harassment on the grounds of disability.*

*You should not only refrain from initiating a sexual relationship with an athlete, but should also discourage any attempt by an athlete to initiate a sexual relationship with you, explaining the ethical basis of your refusal.*

**11**

Provide a safe environment for training and competition.

*Ensure equipment and facilities meet safety standards.*

*Equipment, rules, training and the environment need to be appropriate for the age and the ability of the athletes.*

**12**

Show concern and caution towards sick and injured athletes.

*Provide a modified training program where appropriate.*

*Allow further participation in training and competition, only when appropriate.*

*Encourage athletes to seek medical advice when required.*

*Maintain the same interest support towards sick and injured athletes.*

**13**

Be a positive role model for your sport and athletes.

**14**

Respect the importance of the athlete's family and, in the case of junior athletes, the authority of the athletes parents.

*Maintain the same interest and support towards sick and injured athletes.*

Each item of the Code of Ethics is noted in plain text.

*Strategies to adhere to the Code are noted in Italics.*

Coaches should .....

- ◆ Be treated with respect and openness.
- ◆ Have access to self-improvement opportunities.
- ◆ Be matched with a level of coaching appropriate to their level of competence.